

# Good Practice Asylum Seeker – Refugee Journey into Employment relating to their prior skills



Period whilst waiting for decision on asylum case	Grant of status	As Refugee	
	"move-on" transition	Pre-employment	Employment
ccess to ESOL	Policy	Employment & Career advice & guidance	In work support
From day 1	1.Need a 'grace period' to enable	<ol> <li>Work Clubs could be useful IAG and</li> </ol>	<ol> <li>In-work support, caree</li> </ol>
Intensive	person to complete training or	employability opportunities, if include	progression support,
Flexible	college course before having to	speficif needs of refugees	language improvemen
Skills sector related	take up a job, so that skills can be	2. Still need more 1:1 case work focused	mentoring
Vocational based ESOL	transferred	support for specific needs	2. Professional support
In informal and formal settings (VCS & colleges)		3. Work UK (JET) – understanding pay	programme continues
More opportunities to use english communication	Employment & Career advice &	slips, the need for a bank account etc	people in employment
Identify organisations that can deliver ESOL as part of their other	guidance	Sector specific support groups	(e.g. Refugees Into
provisions – mapping of available services	First access to Job Centre Plus	5. Mentor from same skills sector – also a	Teaching programme)
Explore more business opportunities that rely on low cost delivery – such	(JCP) First meeting requires full	good way of building contacts network	3. Union support
as an ESOL advice line with one person manning a phone line. RCOs	diagnostics: skills assessment,	6. A Buddy scheme: - a R with a non R	
need support to develop business start up	target career, and further	both looking for same skills based job?	
	transferability needs before	Could it be via Work Clubs? or from	
rior qualifications & skills validation	creating Job Seeker Agreement,	volunteers, or Trades Council members	
Free & immediate access to NARIC	so that the agreement matches	7. Advice on calculating income needed to	
Fairer equivalence of qualifications	aspirations	at least replace benefit level	
Opportunities to test skills	JCP to be flexible in terms of	at least replace belieff level	
Or a skills version of NARIC	iobs and careers path advised	Work based opportunities	
Of a skills version of twitte	to refugees. Not just care work	Information on work placement	
ccess to accurate and effective information, advice and guidance	or basic skills	opportunities and volunteering	
Right career advice as soon as possible – route map for how to get back	3. JCP to be flexible on completion	Agency to broker the opportunity	
on track with career and realistic understanding of time it could take	of ESOL (launguage	Agency to broker the opportunity     Ensures refugee is 'ready to go' – they	
	improvement and skills related)	have confidence in themselves and the	
(e.g:how long transferability training and further education would take)  On an ongoing basis	or other training courses before	UK working environment	
. Correct signposting in the 1 <sup>st</sup> instance – from initial contacts such as	requirement to find employment		
NERS	exercised		
. Quick connection to a 'friend' / community for orientation, guidance,	Dedicated and knowledgeable	3.1	
	adviser at JCP to ensure	engage the private sector but need to make it really easy for them, because	
where to go for support, how to adapt			
WELCOME NET' Project – initiative being developed by a Council.	consistent sign posting to	their willingness and good intention can	
'Welcome Points' in libraries, and a referral system. So that peple make	effective support	collapse if not supported by practical	
the right connection with the right support agency first time, withouth	5. Need to pick up prior skills early	advice and external support to refugee.	
having to go from pillar to post. Small cost funded by agencies that have	on in diagnosis/assessment	6. Produce a good practice info pack for	
business reasons for being in contact with the migrants. Repeatable	rather than miss it	employers	
model across region.	6. Access to specialized training to	7. Offer the opportunity to employers who	
Immediate entitlement to the Next Step service	equip refugees in skills-specific	have a stated strong sense of corporate	
Case managed – involving good practice diagnostic tools: assessment of	technical language	social responsibility as this is a route to	
skills and transferability needs, detailed action plan, CV writing,	7. Linking employment training to	demonstrating this commitment	
information on North East skills labour market	ESOL	8. Create links between organizations who	
Case worker assigned to asylum seeker early on to support with special	Language conversation groups	work with refugees and local business	
needs. Planning using pyramid of needs, and linked to an intergation	to gain confidence and	Futamenta	
strategy	proficiency with English	Enterprise	
More integrated practice and joined up services, cross referrals	language and culture	More advice on self-employment and	
O. RCOs can help bridge access to agencies for support	9. ESOL for jobs (e.g; JET):	business start-up	
1. Services need to do more outreach based work – to connect to RAS,	10. Employability training on	More access to credit facilities for start	
rather than rely on RAS to find them	understanding how to market	up, or support for business loan	
2. Access to Information and resource pack on all local employment	yourself to employers,	applications	
support available regionally (translated?)	information on recruitment		
3. Refugee agency document – standardising information on	practices, assistance with	Attitudes	
employment/training, ESOL & volunteering	constructing CV and making job	Need to alter attitudes of low expectations	
4. Involve Unions to help with workplace info	applications, interview skills and	about educational level, skills and	
5. Creating more links between the local community and asylum seekers,	training, creating an online CV	capability of refugees	
such as in community centres shared by all	<ol><li>Services to signpost or refer</li></ol>	2. More positive media stories about	
6. Setting up community centers which accommodate both asylum seekers	refugees to appropriate support,	refugees in employment / value they	

- and local people
- 17. Mentoring opportunities formal or informal, including rmentoring in refugee communities

Work based opportunities - closing the gap between getting status and actually being 'job ready'

- 1. Pre-employment provision, such as volunteering but in skills related area
- 2. Educating asylum seekers about the advantages of volunteering [gaining skills and UK work experience]
- 3. More links with employers to promote volunteering routes and range

#### Attitudes & competency in services

- In this period the person is focused on 'education'. Need to ensure education establishments are ready with the right knowledge to enable access
- Improve attitudes of service providers –raise awareness that RAS are an
  asset to the region, so that they are more supportive/deliver better
  support. I.e: educate the agencies as much as refugees are educating
  themselves
- Creating awareness of the skills asylum seekers bring to the local community

# Improve knowledge of asylum seekers

- Break the mould of asylum seekers relying on info from other asylum seekers within the community. May not be acurate or complete info.
   Encourage them to seek advice and guidance from expert sources
- Peer learning engage with successful refugees to be role models where people have overcome barriers with the right support. Help to understand work culture in the UK – taking personal responsibility
- 3. Effective promotion of the services available and links within them
- Mentoring and 'buddying' building motivation, support as well as confidence of individual
- 5. Be aware that work rules apply to everyone
- 6. Awareness of Civil society, engaging with the society and community cohesion (3)
- 7. UK workforce culture training

### Policy change

- Restore the Government policy giving permission to work if waited more than 6 months for case resolution
- 2. Access to higher education if waited more than 6 months to upgrade or refresh skills to increase likelihood of sustainable employment.
- Transferring Refugee Health Professionals and Refugees into Teaching support programme to other professions

# Other

1. Voluntary projects help, but can this small scale volunteering be scaled up? Who would co-ordinate and sponsor a scaling up?

- not be competitive and 'hold on' to a refugee. Need joined up services / network
- 12. Advice on further education and higher education
- 13. Specialist vs generalist? A sustainable specialist / dedicated service, related to all aspects of integration? or Specialist workers within generic agencies. But also ensure upskilling of all workers so mainstream is equally accessible. Relies on commitment of service provider to their service being equally accessible, relevant and responsive to all needs
- contribute
- Engage with the local business community to promote opportunities and access to work placements and volunteering
- Need to teach empathy and compassion in the community – eg: get Show Racism the Red Card involved / learn from their way of working to change attitudes
- Information circulated to employers about skills of refugees and promote confidence in legality of employing a refugee
- 6. UKBA advice on legal practices and non-discriminatory practices

# Impove knowledge of refugees, to adapt

- Help refugees reach realistic expectations
- Need to make an informed decision on adapting/being flexible in local labour market on basis of understaning options
- 3. More training opportunities that support change in careers if necessary
- More awareness about where and how to find employment adverised – and that Job center is not the only source of employment
- More awareness about the importance of UK employability techniques – such as writing effective application forms
- More awareness about the North East labour and skills market reality, and information about opportunities in other regions
- 7. More awareness of the place of postgraduate degrees in the labour market
- 8. Information about workers right and places to go for advice on rights

# Support for other things going on in the lives of asylum seekers and refugees

#### Resolve asylum case

- 1. Access to good quality legal support
- 2. Solicitors with access to good quality country information
- 3. Access to trained independent translators

#### Moving house

Access to advice and support for finding new accommodation